#### Department of Information Sciences at the University of Zadar

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# Undergraduate and Graduate Courses in English (Academic year 2023/2024 – Winter Semester > October '23 – January '24)

LECTURERS	COURSE TITLE	SEMESTER	ECTS	LEVEL			
Assoc. Prof. Josip Ćirić,	INTRODUCTION TO LOGIC	W	6	BA			
Ph.D. Assoc. Prof. Marijana Tomić, Ph.D.; Assistant: Laura Grzunov	DIGITAL HUMANITIES	W	6	MA			
Assoc. Prof. Josip Ćirić, Ph.D.	PHILOSOPHY OF INFORMATION	W	6	MA			
Assoc. Prof. Josip Ćirić, Ph.D.	SCIENCE FICTION AND PHILOSOPHY	W	6	MA			
TOTAL ECTS			24				
$W = winter\ sem.,\ S = summer\ sem.,\ BA - undergraduate\ study,\ MA - graduate\ Study$							

# Undergraduate and Graduate Courses in English (Academic year 2023/2024 – Summer Semester > March – June '24)

LECTURERS	COURSE TITLE	SEMESTER	ECTS	LEVEL
Assoc. Prof. Marijana Tomić, Ph.D.; Assistant:	OLD BOOKS DESCRIPTION AND	S	6	BA
Laura Grzunov	ACCESS SYSTEMS	S	O	Dix
Assoc. Prof. Josip Ćirić, Ph.D.	INTRODUCTION TO COGNITIVE SCIENCE	S	6	BA
Assoc. Prof. Josip Ćirić, Ph.D.	INFORMATION ETHICS	S	6	MA
Assist. Prof. Ante Panjkota, Ph.D.	DATA MINING	S	6	MA
Full Prof. Ivanka Stričević, Ph.D. Mate Juric, Assist. Prof., Alica Kolarić, Ph.D., Nikolina Peša Pavlović, Ph.D.	HUMAN INFORMATION BEHAVIOR	S	6	MA
TOTAL ECTS			30	

W = winter sem., S = summer sem., BA - undergraduate study, MA - graduate Study

Department

Department of Information Sciences

Description of th	e courses off	ered in a fo	reign langu	age in the	academ	ic ye	ar 2022	2/2023
Title of the course	Introduct	Introduction to Logic						
Name of the teacher		Josip Ćirić, Associate Professor						
Number of ECTS credits	6	Semester		autumn/v	winter		spring	s/summer
Teaching will be organized as	Lectures	⊠ yes	□ no	Consulta	tions	$\boxtimes$	yes	□ no
The courses will	Lectures		Seminars			Exe	rcises	
be organized as	⊠ yes	$\square$ no	□ yes	$\square$ no		$\boxtimes$ y	/es	$\square$ no
Description of the course	Students are introduced to classical logic as well as propositional and predicate calculus. Dealing with logic calculus syntax is considered fundamental to acquiring basic topics of scientific methodology, statistical reasoning, computer architecture and programming							
Learning outcomes of the course	By the end of course, students are expected to:  • be acquainted with general history of logic;  • be able to read formulas in propositional and predicate calculus;  • use methods of reductio ad absurdum, truth tables, and derivations in propositional calculus;  • use method of truth tables in predicate calculus							
The course is offered to	_	Incoming students who choose the above department as a home department    yes					□ no	
	All the inco				×	] yes		□ no
	UNIZD stu department			oove		] yes		⊠ no
	All UNIZD	students as	an elective	course		] yes		⊠ no
The course will be	No							
offered for	Only if the	frontal (live	e) teaching	will not be	e possib	le		$\boxtimes$
distance learning (virtual mobility)	Together w	ith the fron	tal (live) tea	aching				
Department		Dep	artment of	Informatio	n Scien	ces		
Description of th	e courses off	ered in a fo	reign langu	age in the	academ	ic ye	ar 2022	2/2023
Title of the course	Digital H	umanities						

Name of the	Marijana Tomić, Ph.D., Associate Professor								
teacher	Laura Grzunov, Research Assistant								
Number of ECTS	6	Semester		$\boxtimes$			cnring	/cummer	
credits		Semester		autumn/w	vinter		spring	/summer	
Teaching will be	Lectures	]		Consultat	ione				
organized as	Lectures	⊠ yes	□ no	Consultat	.10118	$\boxtimes$	yes	□ no	
The courses will	Lectures		Seminars			Exe	rcises		
be organized as	$\boxtimes$ yes	$\square$ no	$\square$ yes	$\square$ no		$\boxtimes$ y	yes	$\square$ no	
Description of the	The conter	nt of this cou	rse include	es:					
course		dy of basic th	heoretical	literature o	n digital	l hum	anities	, its	
	-	theory and practice							
		ncept of inst					ital hun	nanities.	
		thodologies		_		ties.			
		ktual researc	-			ΕЪ	N /1	_\	
		kt encoding (			•		ociviari	<b>()</b> .	
	_	gital palaeog gital archaeo		uigitai cou	icology.				
	_	history in D		anities					
			_		anities.				
		<ul> <li>Classical philology and Digital humanities.</li> <li>Digital humanities and information and communication sciences</li> </ul>							
		<ul> <li>Digital humanities and libraries</li> </ul>							
	• Vis	Visualization of data in humanities.							
	• Da	ta, infrastruc	ture for its	re-use in h	numaniti	ies.			
	_	g data in hun							
	· ·	gitization in							
		scription of p	projects co	nducted in	the field	d of d	ligital		
	humanities			• , • , •	C 11	1		. 1	
		ight at the pr	•	-		ia rar	e matei	nai	
		at the Depar aft proposal							
Learning outcomes		ill be able to			<i>J</i> 11				
of the course		and practice			!				
of the course	_	dology of res	_			the t	orincinl	es of	
		ation techno		umamues t	Jasca on	i inc j	Jimeipi	.03 01	
			•	امناها امناء			liaalaar	rr omt	
		of digital hur			ograpny	y, coc	ncology	y, art	
		, archaeolog	•						
		n within Dig							
	_	s conducted	_						
		rative advan	· ·		l present	ation	of ling	uistic	
	_	in digital en							
	Bases of	of textual ed	iting (TEI,	visualizati	on)				
	Visualizati	on of inform	nation						
The course is	_	students who			×	yes	Г	□ no	
offered to	_	t as a home of	_			y y cs		_ 11O	
		oming stude	_		$\triangleright$	yes	Γ	□ no	
	the chosen	the chosen home department at UNIZD							

	UNIZD students enrolled at the above department as an elective course	□ yes	⊠ no
	All UNIZD students as an elective course	□ yes	⊠ no
The course will be	No		
offered for	Only if the frontal (live) teaching will not be	e possible	$\boxtimes$
distance learning (virtual mobility)	Together with the frontal (live) teaching		

_								
Department		Dep	artment of	Informatio	on Scien	ces		
Description of the courses offered in a foreign language in the academic year 2022/2023								
Title of the course	Philosop	phy of Info	rmation					
Name of the teacher	Josip Ćiri	ć						
Number of ECTS credits	6	Semester		⊠ autumn/w	vinter		spring	/summer
Teaching will be organized as	Lectures	⊠ yes	□ no	Consultat	ions	⊠ y	yes	□ no
The courses will	Lectures		Seminars	1		Exer	cises	
be organized as	⊠ yes	$\square$ no	$\square$ yes	$\square$ no		□ ye	es	$\square$ no
Description of the course  Learning outcomes of the course	intersections sciences. Sinformation complexity of informations By the end science sci	Philosophy of information seeks to clarify conceptual issues found in the intersection of the information sciences, philosophy and cognitive sciences. Students will encounter topics such as naturalized theory of information, computational approach to information and logic, complexity, identity and information, privacy, inforgs, ecological theory of information etc.  By the end of the course, students are expected to:  Be acquainted with the basic conceptual issues in the information sciences and their relation to the philosophy  Identify and describe the basic approach to understand the concept of the information  Identify and describe the basic issues in the philosophy of information						
The course is offered to	_	students who nt as a home			$\boxtimes$	] yes		□ no
		coming stude n home depar				] yes		□ no
		udents enroll nt as an electi		bove		] yes		□ no
	All UNIZ	D students as	an electiv	e course		] yes		□ no
	No							

Department	Information sciences									
Description of the co	ourses offer	ed in a	foreig	n langua	ge in the a	cademic y	eai	r 202	22/202	13
Name of the course	Science l	Science Fiction and Philosophy								
Name of the teacher	Josip Ćirić	, PhD,	assoc	iate prof						
Number of ECTS credits	3		Sem	ester	□ autumn/v	vinter		_	☑ spring	/summer
Teaching will be organized as	Lectures	☑ ye	es	□ no	Consult	ations	<b>V</b>	1 ye	es	□ no
The courses will	Lectures			Semina	rs			Exe	ercises	;
be organized as	☑ yes	☑ yes ☐ no ☑ yes ☐ no						yes	$\square$ no	
Description of the course	Science-fiction (or speculative fiction) has many ties with philosophy.  They both use cognitive experimentation, deal with concept transformation and humane dimension of technology. In this course students will have opportunity to check some pivotal works of science- fiction, being introduced with their core ideas and philosophical implication they carry.									
Learning outcomes of the course	Being intro								rature.	
	Incoming departmen	student	s who	choose	the above		ye		□ n	
The course is	All the incoming students regardless of the					y	es	□ n	lO	
offered to	UNIZD studepartmen						уe	es	□ n	o
	All UNIZI	) stude	nts as	an elect	ive course		ує	es	□ n	0
The course will be	No									
offered for	Only if the	fronta	l (live	e) teachin	g will not	be possibl	e	$\boxtimes$		
distance learning (virtual mobility)	Together with the frontal (live) teaching									
The course will be	Only if the	fronta	l (live	e) teachin	g will not	be possibl	e			$\boxtimes$
offered for distance learning (virtual mobility)	Together v	vith the	front	al (live)	teaching					

Department	Department of Information Sciences							
Description of th	e courses o	ffered in a fo	reign lang	uage in the academ	ic year 2022	2/2023		
Title of the course	Old Boo	ks Descrip	tion and	Access Systems	S			
Name of the teacher		Marijana Tomić, Ph.D., Associate Professor Laura Grzunov, teaching assistant						
Number of ECTS credits	6	Semester Semester		□ autumn/winter	⊠ spring/summer			
Teaching will be organized as	Lectures	⊠ yes	□ no	Consultations	⊠ yes	□ no		
The courses will	Lectures		Seminars	S	Exercises			
be organized as	$\boxtimes$ yes	□ no	□ yes	□ no	$\boxtimes$ yes	□ no		
Description of the course	<ul> <li>Introd</li> <li>Analy</li> <li>Specif</li> <li>Printe</li> <li>Project</li> <li>materi</li> <li>Conte</li> <li>Stands</li> <li>materi</li> <li>Author</li> <li>Machin</li> <li>UNIM</li> <li>Apply</li> <li>rare m</li> <li>Visit t</li> </ul>	uction to coditical bibliograficities of old dand online of the control of the co	icology, ty aphy and be and rare no catalogues ing, digitization to Dig- al descriptes for biblication in the contectataloguing MARC/B, al models	ad old and rare mater pography and biblicated analysis and databases of cation and research ital humanities projected for old and rare regarded and rare regarded and rare material collected and bibliographic organic description of old and rare material collected and rare material c	iography lysis ext of its desold and rare of old and r jects material n of old and material aterial using	scription material are rare		
Learning outcomes of the course	<ul><li>disting</li><li>define</li><li>organi</li><li>unders</li><li>unders</li><li>as pro</li></ul>	key terms in ization stand specific stand the valu	rare from the field: cities of old the of collections	new material codicology, bibliogod and rare material ctions of old and rappe, evaluation, desc	re material,	as well		

				old and	rare 1	material, both
	1 1					
		arching prii	incu anu on	iiiie cai	aiogu	es of old and
		ge of descri	ption of old	d and ra	re ma	terial in the
context	t of new con-	ceptual mo	dels – IFL	A - LRI	M	
- master	the descripti	ion of old a	ınd rare ma	terial in	pract	ice
_	Incoming students who choose the above    □ ves □ no					
-					yes	
	_	_		$\boxtimes$	ves	$\square$ no
	the chosen nome department at UNIZD					
				$\boxtimes$	yes	$\square$ no
department as an elective course						
	students as	an elective	e course		yes	⊠ no
	C . 1 (1)	<b></b>	211 . 1	.1.1		
Only if the	frontal (live	e) teaching	will not be	possibl	e	$\boxtimes$
Together with the frontal (live) teaching						
	Depa	artment of	Information	n Scienc	ces	
ne courses of	fered in a for	reign langu	age in the	academ	ic vea	r 2022/2023
		0 0	υ		J	
II	forme at ' a	n Dobowi				
+						
	•	•	essor			
		10168801				
	*	E, Ph.D.				
6		,				. ,
	Semester		autumn/w	inter		spring/summer
Lactures			Concultat	ione		
Lectures	⊠ yes			10113		
Lectures					Exer	cises
-	□ no		□ no		□ ye	es 🗆 no
			models in	Human	Infori	mation
	` ′		1 , 1	C		1
		ork for uno	derstanding	or user	intor	mation needs
		action usor	9			
				une		
			_	_	havio	r related to
		una miomi		dira oc	114 110	i iciated to
<ul> <li>The research results and methodology used in HIB research</li> </ul>						
	manuscial be command rare mater apply the context apply the chosen apply the context appl	manuscript and har be competent in sea rare material apply the knowledge context of new conmaster the descript. Incoming students who department as a home of the chosen home department as an election and th	manuscript and hand press pri- be competent in searching prin rare material - apply the knowledge of descri context of new conceptual mo - master the description of old a Incoming students who choose the department as a home department All the incoming students regardle the chosen home department at U UNIZD students enrolled at the al department as an elective course All UNIZD students as an elective No Only if the frontal (live) teaching Together with the frontal (live) te  Department of  Mate Juric, Assistant Professor Alica Kolarić, Ph.D. Nikolina Peša Pavlović, Ph.D. 6 Semester  Lectures ☑ yes ☐ no Lectures ☑ yes The content of this course include • Terminology, approaches and Behavior (HIB) field • Theoretical framework for une in various contexts • Typology of information users • Information needs of individu • Special user needs and inform  Information needs and inform  Information needs and inform  Information needs and inform  Information needs and inform	manuscript and hand press printed  be competent in searching printed and on rare material  apply the knowledge of description of old context of new conceptual models – IFLA  master the description of old and rare material  master the description of old and rare material  master the description of old and rare material  Incoming students who choose the above department as a home department  All the incoming students regardless of the chosen home department at UNIZD  UNIZD students enrolled at the above department as an elective course  All UNIZD students as an elective course  No  Only if the frontal (live) teaching will not be Together with the frontal (live) teaching  Department of Information  e courses offered in a foreign language in the attention and the second stricts of the course o	manuscript and hand press printed  be competent in searching printed and online cat rare material  apply the knowledge of description of old and ra context of new conceptual models – IFLA – LRY  master the description of old and rare material in Incoming students who choose the above department as a home department  All the incoming students regardless of the chosen home department at UNIZD  UNIZD students enrolled at the above department as an elective course  All UNIZD students as an elective course  No  Only if the frontal (live) teaching will not be possibled. Together with the frontal (live) teaching  Department of Information Science  e courses offered in a foreign language in the academic demands of the course of	- be competent in searching printed and online catalogue rare material - apply the knowledge of description of old and rare material apply the knowledge of description of old and rare material in pract Incoming students who choose the above department as a home department  All the incoming students regardless of the chosen home department at UNIZD  UNIZD students enrolled at the above department as an elective course  All UNIZD students as an elective course  All UNIZD students as an elective course  No  Only if the frontal (live) teaching will not be possible  Together with the frontal (live) teaching  Department of Information Sciences  e courses offered in a foreign language in the academic year  Human Information Behavior  Ivanka Stričević, Ph.D., Full Professor  Mate Juric, Assistant Professor  Alica Kolarić, Ph.D.  Nikolina Peša Pavlović, Ph.D.  6 Semester  □ autumn/winter  Lectures □ yes □ no Consultations □ yes  Lectures □ Seminars □ Exer  □ yes □ no □ yes  The content of this course includes:  • Terminology, approaches and models in Human Inform Behavior (HIB) field  • Theoretical framework for understanding of user infor in various contexts  • Typology of information users  • Information needs of individuals and groups  • Special user needs and information needs and behavio

Implications of HIB on information services and institutions

	Possible application of theories and research results in practice							
		ipation in gro						
		ntation of stud		s of pilot r	esearch	studie	es	
Learning outcomes		Students will be able to:						
of the course	_							
		behavior theories and studies						
		• Use scholarly works in the field and interpret it to identify, describe and explain some models in human information behavior field						
		-						
		ibe major the	ories of info	ormation b	ehaviou	r and	identify	
		g authors						
	-	ın ıntormatıo ormation usaş		l behavior	related t	o par	ticular context	
		•	_	eristics of	systems	and s	services based	
		concept "me			J			
		-	-		f potenti	ally d	lisadvantaged	
	users				-	·		
	Describe and compare information behavior connected to							
	information institutions with information seeking for everyday life							
	purposes							
	<ul> <li>Apply appropriate methodology in user needs and behavior studies</li> <li>Create and apply research instruments for pilot user studies</li> </ul>							
					r pilot u	ser st	udies	
The course is	Incoming students who choose the above					yes	$\square$ no	
offered to	department as a nome department							
		coming stude	-			yes	⊠ no	
		home depar						
		udents enroll		oove		yes	⊠ no	
	-	nt as an electi						
771		D students as	s an elective	course	Ш	yes	⊠ no	
The course will be	No						Ш	
offered for distance learning	Only if the frontal (live) teaching will not be possible						$\boxtimes$	
(virtual mobility)	Together	with the fron	tal (live) tea	aching				
D	1	D.	, , C1		G .			
Department		Бер	artment of l	informatio	n Scienc	ces		
Description of th	e courses o	ffered in a fo	reign langu	age in the	academi	ic vea	r 2022/2023	
						, , , , ,		
Title of the course								
	Data Min	ning						
Name of the	Ante Panj	kota, Ph.D.,	Assistant Pr	ofessor				
teacher								
Number of ECTS		Semester				$\square$	enring/eummor	
credits		Schlestel		autumn/v	winter	$\boxtimes$	spring/summer	
Teaching will be	Lactures			Consulta	tions			
organized as	Lectures	⊠ yes	□ no	Consulta	uons		yes □ no	
	Lectures		Seminars			Exer	cises	

The courses will										
be organized as	⊠ yes □ no	□ yes	□ no	⊠ ye	s 🗆 no					
Description of the course	The goal of this course and techniques of Data intention is on developing to the application of data domains, e.g., image classegmentation, and so or problems as data mining acquisition phase, phase preprocessing stage, chat task, data visualization, conducted experiments the research process. We applying data mining to their master thesis.	Mining. Throing fundamer ta mining on assification, son. Besides the gexperiment e of data undoosing an app, and data into the students are with this course.	oughout the countal knowledge a suitable problem stock market present, students will at with the followerstanding, data propriate model erpretation. Write finishing almosts concept, studental students and students are concept, students and students are students.	rse action skilling from the diction of the diction	divities main a different a, customer to set-up hases: data ration or e observed e reports of the whole cycle of e qualified for					
Learning outcomes	By the end of the cours	e, students w	rill be able to:							
of the course	T = 1									
of the course	8									
		Explain the principles of the data mining classification algorithms,								
	regression algorithms, clustering algorithms, and association rules									
	algorithms									
	• Choose an appropri	Choose an appropriate data mining model for the task of interest								
	Formulate problems suitable for solving by using data mining									
	techniques									
	<ul> <li>Define relevant mea</li> </ul>	• Define relevant measure of quality for data mining model evaluation								
	<ul> <li>Plan, design and car</li> </ul>	rry out the da	ita mining exper	iments						
	Use WEKA data m	-								
		ining chiviton	inicit to periorii	1 data 1	mining					
	experiments									
	<ul> <li>Visualize and interpretable</li> </ul>	pret results of	otained from dat	a mini	ng					
	experiments									
The course is	Incoming students who	choose the a	hove							
offered to	department as a home of			] yes	□ no					
offered to			- C							
	All the incoming stude	_		] yes	$\boxtimes$ no					
	the chosen home depart		ZD							
	UNIZD students enrolle		ve _	] yes	⊠ no					
	department as an elective	ve course		yes						
	All UNIZD students as	an elective c	ourse	] yes	⊠ no					
The course will be	No									
offered for	Only if the frontal (live) teaching will not be possible									
distance learning (virtual mobility)										
Department	Depa	artment of Int	formation Scien	ces						

Description of th	e courses of	ffered in a fo	reign lang	uage in the	academ	ic yea	r 2022/2023
Title of the course	Introduction to Cognitive Science						
Name of the teacher	Josip Ćirio	5					
Number of ECTS credits	6	Semester		autumn/w	inter		spring/summer
Teaching will be organized as	Lectures	⊠ yes	□ no	Consultat	ions	⊠ y	yes $\square$ no
The courses will	Lectures		Seminars	3		Exer	cises
be organized as	$\boxtimes$ yes	$\square$ no	$\square$ yes	$\square$ no		□ ye	es 🗆 no
Description of the course	Cognitive science is a cluster of philosophy, neuroscience, psychology, linguistics, computer science and cognitive anthropology. It is strongly connected with development of computers and artificial intelligence, and it is of use to develop interdisciplinary contextualization for information science students.						It is strongly ntelligence, and
Learning outcomes of the course	By the end of the course, students are expected to:  • be acquainted with general characteristics of each of six compound- sciences that form cognitive science;  • be acquainted with interdisciplinary approach to the concept of mind and its faculties;  • be capable to link knowledge gathered in this course with other related information science courses, like user studies, logic, and computer related skills						
The course is offered to		idents who choose the above s a home department		☑ yes	□ no		
	All the incoming students regardless of					☑ yes	□ no
		udents enroll nt as an electi		the above		] yes	□ no
	All UNIZ	D students as	s an electiv	e course		∃ yes	$\square$ no
The course will be	No						
offered for	Only if the	nly if the frontal (live) teaching will not be possible			le	$\bowtie$	
distance learning (virtual mobility)	Together v	with the fron	tal (live) te	aching			
Department		Dep	artment of	Informatio	n Scien	ces	
Description of th	ie courses of	ffered in a fo	reign lang	uage in the	academ	iic yea	r 2022/2023
Title of the course	Informa	tion Ethics	S				
Name of the teacher	Josip Ćirio	5					

Number of ECTS credits	6	Semester		autumn/w	inter	$\boxtimes$	spring/	summer
Teaching will be organized as	Lectures	⊠ yes	□ no	Consultat	ions		yes	□ no
The courses will	Lectures		Seminar	'S		Exe	rcises	
be organized as	⊠ yes	□ no	⊠ yes	□ no		□ y	es	□ no
Description of the course	Students are introduced to basic issues of morality considering information-communication technology (ICT), like digital divide, intercultural ethics, ecological analogy, infosphere agents, etc. Starting from classical ethical theories, students are presented with viable approaches to social and ethical implications of ICT. An interdisciplinary approach including philosophy, sociology and philosophy is used.							
Learning outcomes of the course	By the end of the course, students are expected to:  • be able to identify and analyze the role of ICT and related ethical issues;  • be acquainted with standard and non-standard models in moral theory;							
			d in applicab l, legal and s					
The course is offered to	Incoming	students w	ho choose the department	he above		] yes		] no
			dents regard partment at U		×	] yes		] no
			olled at the a			] yes		] no
	All UNIZ	D students	as an electiv	ve course		] yes		] no
The course will be	No							
offered for	Only if the frontal (live) teaching will not be possible					$\boxtimes$		
distance learning (virtual mobility)	Together with the frontal (live) teaching							
NOVI KOLEGIJ:							•	
Department								
Description of the co	ourses offer	ed in a fore	eign languag	ge in the aca	demic y	ear 20	022/202	23
Name of the course								
Name of the teacher								
Number of ECTS credits		Se	emester	□ autumn/wir	nter		□ spring	/summer
Teaching will be organized as	Lectures	□ yes	□ no	Consultati	ons	_ y	yes	□ no

The courses will	Lectures	Seminars		Exercises	
be organized as	□ yes □ no	□ yes □ no		□ yes □ no	
Description of the course					
Learning outcomes of the course					
The course is offered to	Incoming students who department as a home	□ yes □ no			
	All the incoming stude chosen home departme	□ yes □ no			
	UNIZD students enroll department as an election	□ yes □ no			
	All UNIZD students as	□ yes □ no			
The course will be	No				
offered for distance learning (virtual mobility)	Only if the frontal (live				
	Together with the fron				

The form should be filled out in English and/or other languages in which the courses are offered in